

# Melissa John Mayer

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## Professional Experience

**Freelance Writer**, 2011- Present (7 years) Portland, Oregon

YA Non-fiction book for Rosen Coping Series: *Coping with Date Rape and Acquaintance Rape* (2018)

Personal essays, academic writing, and reporting exploring the intersections of class, culture, religion, and sexuality. Publications include *Bitch*, *ParentMap*, *Healthline*, *Mental Floss*, *Hip Mama Magazine*, and *Geez*.

**Science Writer & Editor**, 2011 – Present (7 years) Portland, Oregon

Thermo Fisher Scientific, [Accelerating Science Blogs](#) (2011-2016)

SomaLogic (2016) Regenerative Medicine LLC (2017)

Contributor, blogger, and peer reviewer in the fields of proteomics (biomarker discovery), food microbiology, biobanking, and medical writing.

**Educational Director**, 2008 – 2012 (4 years) Portland, Oregon

Bluebird Progressive Preschool

Curriculum writer, educational administrator, and teacher in a community-based preschool focused on ecology.

**ELL/ESOL Specialist, Science Teacher, Classroom Teacher**, 2001 – 2008 (6 years)

Beaverton School District (Portland, Oregon); Harlandale Independent School District (San Antonio, Texas)

Science curriculum designer and facilitator for horizontal, self-contained classroom; ELL/ESOL curriculum developer, academic testing administrator, translator/interpreter (Spanish), teacher at a PreK-5 public school

## Education

**Trinity University**, 1997 – 2001

Bachelor of Arts (B.A.), History, Biology Minor

Laboratory experience (microbiology, cell biology, molecular biology, immunology), extensive lab report writing, primary document translation, academic paper presentation at Latin American Conference (The Role of Women in the 1810 Mexican Revolution), academic paper presentation (The Feminist Co-option of the Virgin Mary Symbol)

**The University of Texas at San Antonio**, 2001

Teaching Certificate, Biology, ECE, ELE, ELL/ESOL endorsements

## Writing Clips

<https://www.clippings.me/melissajmayer>

